Example Pacing Guide

Based on 45 minute class periods

Lesson 1 should be taught first. The proposal development (PD) lessons and DNA technology (Tech) lessons can be interspersed with each other, but should still be taught in order. For example, a teacher may start with PD1, then teach Tech 1, Tech 2, Tech 3, and come back to PD2, etc. Lessons 9, 10, and 11 require knowledge of all previous lessons. An example of how this might be organized can be found below.

LESSON	TYPE	DAY	LESSON	TYPE
Community Applications of DNA Ide	ntification	20	PD2: Competitive Landscape Analysis	i
Community Applications of DNA Ide	ntification	21	Tech 3: Digital PCR	
Community Applications of DNA Ide	ntification	22	PD3: Stakeholders and Inclusion	
Community Applications of DNA Ide	ntification	23	PD3: Stakeholders and Inclusion	
Community Applications of DNA Ide	ntification	24	PD3: Stakeholders and Inclusion	
6 PD1: Analyzing Community Needs and Proposal Identification	and	25	Tech 4: NextGen Sequencing	
		26	Tech 4: NextGen Sequencing	
Proposal Identification	and	27	Tech 4: NextGen Sequencing	
		28	Tech 4: NextGen Sequencing	
Proposal Identification 9 PD1: Analyzing Community Needs and	and	29	Decision Tree Creation	
	and	30	Decision Tree Creation	
	anu	31	Decision Tree Creation	
10 PD1: Analyzing Community Needs and Proposal Identification	and	32	DNA Collection Kit Design	
		33	DNA Collection Kit Design	
11 PD1: Analyzing Community Needs and Proposal Identification	and	34	DNA Collection Kit Design	
		35	Final Artifact	
12 PD1: Analyzing Community Needs and Proposal Identification	and	36	Final Artifact	
		37	Final Artifact	
 PD1: Analyzing Community Needs and Proposal Identification Tech 1: DNA Recap 	and	38	Final Artifact	
	39	Final Artifact		
'		40	Final Artifact	
		41	Final Artifact	
		42	Final Artifact	
		43	Flex day	
, , ,		44	Flex day	
PD2: Competitive Landscape Analy	sis	45	Flex day	
	Community Applications of DNA Ide PD1: Analyzing Community Needs a Proposal Identification Tech 1: DNA Recap Tech 2: Sanger Sequencing Tech 2: Sanger Sequencing Tech 2: Sanger Sequencing PD2: Competitive Landscape Analy	Community Applications of DNA Identification PD1: Analyzing Community Needs and Proposal Identification Tech 1: DNA Recap Tech 1: DNA Recap Tech 2: Sanger Sequencing	Community Applications of DNA Identification PD1: Analyzing Community Needs and Proposal Identification 39 Tech 1: DNA Recap Tech 2: Sanger Sequencing Tech 2: Sanger Sequencing PD2: Competitive Landscape Analysis PD2: Competitive Landscape Analysis	Community Applications of DNA Identification PD1: Analyzing Community Needs and Proposal Identification PD2: Computitive Landscape Analysis PD2: Computitive Landscape Analysis PD2: Computitive Landscape Analysis